

University of Wollongong

Bachelor of Medicine/Bachelor of Surgery (Grad-Entry)

Apply Now

The University of Wollongong (UOW) MBBS aims to lead development and implementation of strategies that effectively address the shortage of medical practitioners in regional, rural and remote Australia, achieving national and international status as a leader in medical education.

The MBBS curriculum reflects the current approaches to medical education and incorporates extensive use of existing and emerging medical education and information technologies. The four-year graduate entry programme has been based on the best educational evidence from medical schools around the world, with an innovative, integrated, spiral curriculum based around a Case-Based Learning (CBL) core.

Clinical exposure occurs early in the programme, with students exposed to hospitals, primary care settings, community health centres and patient volunteers from their first semester of study.

The GSM is fortunate to benefit from dedicated purpose built facilities with excellent resources and information technology support. The GSM also features Clinical Skills Laboratories where the students use a combination of state-of-the-art technology and traditional bedside clinical teaching to develop their skills in diagnosis and management of a wide variety of diseases and conditions. GSM students learn to be comfortable working in modern electronic medical environments, which include accessing the extensive medical information and other resources available on the Internet.

The Graduate School of Medicine is initially based at two UOW campuses — Wollongong (Regional) and Shoalhaven (Rural). Students undertake Phase 1 of the course based at either the Wollongong or Shoalhaven Campuses. Phase 2 is hospital based and rotations occur in Wollongong, Shoalhaven and Southern Highlands (Bowral). In Phase 3 students will be based in one of 10 hubs throughout NSW. In Phase 4 students have the opportunity to undertake international and national elective placements, as well as a Pre-Internship (PRINT) in NSW.

Students spend significant time during their training undertaking both short and long term clinical placements in many regional and rural communities. These attachments allow students to gain insight into life in regional, rural and remote communities, and appreciate the kind of medicine practiced there. Students will receive a broad-based education with a focus on rural medicine, with the skills and ability to practice in any geographic setting and to commence training in any specialty.

Students gain experience in a wide range of medical facilities including large hospitals and specialist clinics, community medical facilities and traditional doctors' surgeries – making it an ideal location to provide medical students with a range of clinical experiences

Unique Features

- A spiral integrated curriculum - It is designed around common and important clinical conditions and uses an integrated learning and teaching approach that relates clinical medicine to the underlying medical sciences.
- Competency based assessment - From the very start of the course students develop their abilities in listening to patients, in examining them, in reaching a diagnosis, in formulating a treatment plan and in being able to perform a range of practical procedures.
- Clinical skills centre & placements - At the centre of the four year curriculum are 93 clinical problems based on the problems a patient identifies when they seek medical advice. From week one, students will be in focused learning groups working to diagnose and manage these conditions. From week two and on, students will be placed in hospitals and clinics where they will be able to practice these skills under the tutelage of a professional doctor.
- Community focus, primary care context - Many placements are in regional, rural and remote communities where primary care is the main focus. Students will be able to complete their residency in more specialized areas of medicine.
- Mentorship, reflection, support - This is provided through small student to teacher ratios.
- Learning groups provide opportunities for collaborative learning
- Students are encouraged to take part in reflection to develop their personal and professional resilience as practitioners
- Regular feedback from Professors, patients and peers
- Mentorship is provided by senior clinicians

Admission Criteria

- Completed Bachelors Degree
- 3.0 Cumulative GPA
- MCAT Score of 24M (8/8/M/8)
- Successful Interview (Select Canadian and American Cities)

Total Number of Students Enrolled Each Intake: 84

Total Number of International Students Accepted Each Intake: 12

Application Timeline: Early deadline of March 30th and regular deadline of May 30th

Campus Location: Two campuses; Shoalhaven and Wollongong, Australia

Program Duration: 4 Years

Next Intake: February 2013

Returning to Canada to practice: Students are encouraged to visit the Medical Council of Canada's website for the most up to date and accurate information on transferring an international medical degree back to Canada. www.mcc.ca.

Estimated Annual Tuition: \$47,000

Estimated Total Tuition (4 years): \$188,000 (AUD)